Prof. T. NIRMALA JYOTHI  
M.A. (Edn), M.A. (Eco), Ph.D. (Edn), PGDSS.  
Professor of Education &  
Chairperson, BOS in Education (UG).

Office: 0891-844142, 2550223  
Res: 0891-2795876  
Mobile: 9441032815  
e-mail: tnirmala_jyothi@yahoo.com  
Fax: 0891-2575752

Date: 05-2014.

To  
The Registrar,  
Andhra University,  
Visakhapatnam.

Sir,  


It is to inform to all the B.Ed. Colleges affiliated to Andhra University to follow the Model formats for Life Skills and Action Research Projects presented herewith. The Teacher Educators are requested to follow these formats to facilitate the Student Teachers in submitting their project works during their course.

Thanking You,

Yours sincerely,

[T. NIRMALA JYOTHI]  

Note: Request the University to put this information in the University Web site.
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Model Format for Reporting the Life Skills Project
MODEL ACTION RESEARCH PROJECT (Individual Activity)

Format for Reporting the Action Research Project

(Each Student should identify one action research project related to classroom problems)

I. Title page – 1.

II. Problem identified for the Action Research:
Explain how and why the particular problem was identified. Eg: Classroom problems like classroom discipline, late coming, drop outs.

III. Introduction:
Definition and steps in Action Research (2 to 3 pages)

IV. Objectives of the Action Research:
Write with reference to solving the classroom problems (mentioned steps related to problem identification). (3 to 4 pages).

V. Causes for the problem:
Write with reference to causes related to family background (parents, school, classroom, teachers, friends, or community as the case may be) (5 pages).

VI. Formulation of Action Hypotheses:
This is related to change of behaviour or environment keeping in mind the causes of the problem and removal of such conditions.

VII. Planning intervention strategy & Implementation:
To intervene means to become involved in a situation in order to improve or help it, with reference to the action hypotheses considered. Implementation means start to happen or be used or to carry out. Eg: implement changes/decisions/policies/reforms etc. to improve the situation. (3 to 4 pages).

VIII. Collection of Data:
Data means information/facts related to the classroom or school problems before and after the changes are made. Eg: students achievement before and after the intervention. This is done to identify the impact/effect of the intervention. The data may be collected through administering the test before and after, interview with students, teachers, H.M. or family members depending upon the situation and causes. (5-10 pages).

Prof. T. Nirmala Jyothi
Professor of Education & Chairperson, BOS in Education (UG)
Andhra University, Visakhapatnam
IX. Analysis of data:
The investigator has to compare for each candidate the situation before and after intervention strategy and its implementation and note down the improvement (Eg.: improvement in marks), calculate the mean, S.D. and other statistics used in S.A.T record (10 pages).

X. Verifying the Action Hypotheses:
Here, action hypotheses state that intervention strategy and implementation will help to reduce the classroom problems and improve the performance or behaviour of the students in connection with the problem identified using the statistics like correlation and Chi-square test and whether the hypotheses are found to be true or not.

XI. Results:
Based on the above step related to verifying the action hypotheses the results will be presented and conclusions drawn whether there is improvement in the situation after planning intervention strategy and implementation. This may include suggestions to the teachers, administrators, students and parents about the implication of this Action Research Project so that classroom problems can be reduced or successfully handled.

Note:
1. References: The student teachers can consult any standard book in psychology, administration and technology wherever a full chapter on action research is included.
2. Lecturer dealing with school management subject should give orientation and guidance to students in consultation with the principal. This is because the record is new.
3. Teacher should also help in deriving the steps related to planning intervention strategy and implementation, collection of data, analysis of data and verifying the action hypotheses.
4. The Action Research Project (individual activity) will be submitted along with the other records.
5. The project is evaluated for 40 marks.

Prof. T. Nirmala Jyothy
M.A.(Edn), M.A.(Rco), Ph.D.(Edn), PPGIS
Professor of Education &
Chairperson, U.G. Department (UG)
Andhra University, Visakhapatnam.