TUITION FEE MEMORANDUM

Sub: M.A / M.Com / M.Sc. Maths Degree course of study through School of Distance Education payment of Tuition Fee for second year-Regarding.

* * *

The students of Second Year M.A / M.Com / M.Sc. Maths Degree course 2014-15 (admitted batch) are hereby informed that they have to pay the tuition fee (as noted below) towards Second year for the academic year 2015-2016 as per the following dates by way of crossed Demand Draft drawn in favour of the Registrar, Andhra University, Visakhapatnam on any nationalized bank payable at Visakhapatnam.

<table>
<thead>
<tr>
<th>Payment towards II Year Tuition Fee</th>
<th>M.A / M.Com./ M.A/M.Sc. Maths</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Date without any penal fee</td>
<td>Rs.2,175/-</td>
</tr>
<tr>
<td>With a penal fee of Rs. 50/- upto</td>
<td>10-11-2015</td>
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<tr>
<td>With a penal fee of Rs. 200/- on or after</td>
<td>11-12-2015</td>
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<td></td>
<td>12-12-2015</td>
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</tbody>
</table>

The Students are advised to write clearly the purpose of the remittance and CODE NUMBER on the reverse of D.D and in the letter enclosed. Challans, Money Orders, Postal Orders and S.B.I Challans, etc. will not be accepted. Defaulters of Tuition fee to this School will not be supplied with the relevant reading material and their examination applications will not be processed for the ensuing examinations.

Candidates who have already paid the said tuition fee are advised to furnish the payment particulars through a letter. Lessons will be dispatched as and when the tuition fee is received. Academic calendar for the academic year 2015-2016 will be dispatched direct to the candidates in due course.

With best wishes,

Yours sincerely
L.D. SUDHAKARA BABU
DIRECTOR

Note: 1) Irrespective of the appearances at the University examinations etc., the consequent result, the candidate is deemed to have entered into the Final year of study.
2) Details of Academic programmes will be intimated shortly.

(P.T.O)
Prof. L.D. Sudhakara Babu  
DIRECTOR  

No.: SDE IMA Sociology/PCP-WE/2015-16  
Date: 06.10.2015  

Dear Learner,

Greetings from School of Distance Education, Andhra University.

We are happy to inform you that we have scheduled the MA Sociology Week-End Classes and Personal Contract Programme at Andhra University Campus, Visakhapatnam and at the following centres as per the schedule given below for the academic year 2015-16 in which lectures will be delivered by well experienced teachers. Your participation in the programmes can supplement effectively your study requirements. You are advised to go through the schedule and attend classes as per your choice. If you intend to attend the programme you are advised to report with your Identity Card at the Centre at 9.00 a.m. Time-table and other instructions about the classes will be given at the time of Registration.

| School of Distance Education, A.U. Campus, Visakhapatnam.  
| Week-end Class Programme  
| February, 2016: 7, 13, 14, 21, 28  
| March, 2016: 6, 12, 13, 20, 27  
| April, 2016: 3, 9, 10, 17, 24 (15 days) |

| School of Distance Education, A.U. Campus, Visakhapatnam.  
| Personal Contact Programme classes  
| 7th to 11th May, 2016 |

Tuition Fee Payment (2014-15 batch - Final Year Students): Rs. 2,175/-

Examinations:
Announcement of Examination Schedule: April/May, 2016  
Examinations (Tentatively): June/July, 2016

With best wishes,  
Yours sincerely,

(L.D. SUDHAKARA BABU)
1. a) Describe the scope of urban sociology.
   Or
   b) Explain urbanism as a way of life.

2. a) Bring out urbanization in India.
   Or
   b) Discuss the causes of Migration.

3. a) Explain urban demography in India.
   Or
   b) Describe the changes in Urban families.

4. a) Explain different ways to check poverty.
   Or
   b) Discuss problems of crime control in India.

5. a) Describe National policies on urban planning.
   Or
   b) Examine urban community development.
SCHOOL OF DISTANCE EDUCATION
Sociology M.A. (Final)
ASSIGNMENT QUESTIONS
Paper V- RURAL SOCIOLOGY AND DEVELOPMENT

Answer any FIVE questions.

1. a) Explain the scope and significance of rural sociology.
   Or
   b) Discuss the rural characteristics.

2. a) Describe Jajmani system.
   Or
   b) Bring out rural leadership pattern.

3. a) Examine rural-urban relationships.
   Or
   b) Discuss social change in rural India.

4. a) Discuss rural development in India.
   Or
   b) Explain the constraints of green revolution.

5. a) Describe the strategies for rural development.
   Or
   b) Explain the importance of communication in rural India.
Answer any **FIVE** questions.

1. a) Explain sociological approach to education.
   
   Or

   b) Discuss education and culture.

2. a) Examine democratization of educational opportunities.

   Or

   b) Analyse the problems of education.

3. a) Discuss sociology of teaching.

   Or

   b) Write a essay on student unrest.

4. a) Discuss the history of educational development.

   Or

   b) Analyse public school system.

5. a) Bring out National policy in education.

   Or

   b) Explain the concept of life-long education.
1. a) Describe the scope of criminology.
   Or
   b) Explain different schools of criminology.

2. a) Discuss the concepts and methods of studying crime.
   Or
   b) Bring out different types of crime in India.

3. a) Describe the theory of retribution in punishment.
   Or
   b) Explain different methods of punishment.

4. a) Examine prison administrative services.
   Or
   b) Describe different schools for juveniles.

5. a) Bring out correctional administration in India.
   Or
   b) Explain after care services in India.
1. a) Describe the scope of social demography.
Or
b) Bring out different source of demographic data.
2. a) Discuss population distribution in India.
Or
b) Explain the problems of population growth.
3. a) Discuss Malthusian theory.
Or
b) Examine optimum population theory.
4. a) Discuss the impact of fertility and mortality on population growth.
Or
b) Explain the causes of migration.
5. a) Describe developmental approach in population control.
Or
b) Examine India’s population policy.
Answer any FIVE questions.

1. a) Briefly discuss the various theoretical perspectives on gender inequality.
   “ప్రత్యేక పండిత్యాలు కనిపించిన హొదావరి పండిత్యాలు దిశలో పండిత్యాలు నెలకొని ఉన్నాయి.”
   Or
   b) Discuss the contribution of employed women to the family.
   రాజకీయ సంఘాతి నిర్మాణ చేయాలను సాధించింది. వారానిక రాజకీయ సంఘాతి నిర్మాణం

2. a) Examine the role of Social Reform Movements in the upliftment of women.
   “సామాజిక ప్రత్యేక పండిత్యాలు ఇతరానివేదనల వాదాలు ఉపకరణం
   Or
   b) Explain the role of women in the Civil Disobedience Movement.
   రాజకీయ సంఘాతి నిర్మాణ చేయాలను సాధించింది. వారానిక రాజకీయ సంఘాతి నిర్మాణం

3. a) Describe the factors which gave rise to economic inequality between men and women.
   ఈ మాటకం ద్వారా వారానిక మాటకం ద్వారా వారానిక మాటకం
   Or
   b) What is meant by desirability of technology? Explain it from the feminization of technology perspective.
   ఈ మాటకం ద్వారా వారానిక మాటకం ద్వారా వారానిక మాటకం

4. a) Analyse the various Educational Problems women.
   ఈ మాటకం ద్వారా వారానిక మాటకం ద్వారా వారానిక మాటకం
   Or
   b) Discuss the factors responisble for high infant mortality and declining sex ratios.
   ఈ మాటకం ద్వారా వారానిక మాటకం ద్వారా వారానిక మాటకం

5. a) Describe the need for historical studies of women development in Gender studies.
   ఈ మాటకం ద్వారా వారానిక మాటకం ద్వారా వారానిక మాటకం
   Or
   b) Analyse the significance of in-depth interview and case study as tools for women’s studies research.
   ఈ మాటకం ద్వారా వారానిక మాటకం ద్వారా వారానిక మాటకం