Andhra University

Syllabus for newly introduced English Methodology at B.Ed. course
[ For candidates opted ‘English’ at the Education Common Entrance Test
w.e.f. 2008-09 admitted batch ]

Total number of Instructional hours: 77                                     Marks allotted: 100

OBJECTIVES:

1. To develop in the student-teachers the necessary skills of English language learning.

2. To develop in them the skills of acquiring vocabulary of higher level.

3. To develop in them the necessary skills of communication for practical purposes.

4. To make them acquire the habits of stress, intonation and correct pronunciation with special emphasis on phonetics.

5. To develop in them the skills of creative writing in English.

6. To develop in the student-teachers a taste for teaching English language at Secondary school level.

Unit – I: Language and Literature (10 hours)

1. Meaning and concept of language and literature
2. Features of language
3. Brief history of English language
4. Place of English in Indian Education
5. Role of English – Functions of English – Importance of English in India

Unit – II: Pedagogic principles (5 hours)

1. Aims and Objectives of teaching English at different levels, viz., High School/B.Ed. level.
2. Principles of English language teaching and learning
3. History of English language teaching
4. Problems of teaching English in India
5. Use of mother tongue in teaching English – Merits/Demerits

Unit – III: Methods, Approaches and Techniques of teaching English (8 hours)

1. Concept of Method, Approach and Technique
2. Types – (a) Grammar Translation Method – Direct Method – Dr. West’s New Method – Aural-Oral Method – Bilingual Method
   (b) Structural/Situational/Oral/Communicative Approaches

Unit – IV: Phonetics (10 hours)

1. The sounds in English – Phonetic symbols – Vowels, Diphthongs and Consonants – Phonetic transcription
2. Stress – Word Stress (Primary and Secondary) and Sentence Stress
3. Strong and weak forms of words
4. Intonation
5. Rhyme
6. Rhythm – Types – Meters (iambic, tactile, diaspora) – Scanning

Unit – V: Teaching of language learning skills (9 hours)

1. L S R W – Sub skills – Tasks for developing LSRW – Factors affecting learning LSRW – Strategies to develop these four skills
2. Supplementary skills – Note making/Note taking – Reference skills – Use of Dictionary, Thesaurus and Encyclopaedia
3. Communicative skills – Interpersonal skills – Individual, pair and group work – Tasks for developing communicative skills in English

Unit – VI: Teaching of English language teaching skills (10 hours)

1. Teaching of Prose, Poetry, Grammar including Figures of speech – Supplementary Reader – Composition
2. Micro teaching in English (10 skills) – Concept – Meaning – Technique – Lesson Planning
3. Macro teaching – Lesson planning and its uses – Steps in teaching Prose, Poetry, Grammar, Supplementary Reader and Composition
4. Lesson plan preparation for teaching Prose/Poetry/Grammar/Composition along with instructional objectives and specifications.
Unit – VII: Curriculum and Text Book (5 hours)

1. Concept – Principles of Curriculum construction
2. Uses of an English Reader in teaching English – Analysis of English Class Readers used at secondary school level

Unit – VIII: Audio-Visual Aids in teaching English (5 hours)

Audio-Visual aids – Graphic – Three dimensional – Projected – Activity aids – Match stick diagrams – Language laboratory – Uses of different teaching aids

Unit – IX: Student centered teaching (7 hours)

Programmed learning – CAI (Computer Aided Instruction) and CAL (Computer Assisted Learning) in English – Language games – PMSTEL (Progressive Mastery of Skills of Teaching English Language) technique of teaching

Unit – X: Evaluation (8 hours)


Practical work:

1. Preparation of language games – Puzzles, exercises etc.
2. Preparation of Micro teaching lesson plans – 5 Nos.
3. Preparation and teaching of lessons in Prose, Poetry, Grammar and Composition – 5 Macro teaching practice lessons and 15 lessons under internship (on par with other methodology subjects)

References: