SUBJECT COMMITTEE

1. Prof. K. Siva Prasad
   Andhra University
   Coordinator

2. Prof. S. Indrakanth
   Osmania University

3. Prof. G. Ramachandrudu
   Andhra University

4. Prof. K. Narasimhulu
   Sri Venkateswara University

5. Prof. MD. Iqbal Ali
   Kakatiya University

6. Prof. M Koteswara Rao
   Acharya Nagarjuna University.

7. Prof. G. Satyanarayana
   Sri Krishnadevaraya University.

8. Dr. Limba Goud
   Giriraj Govt. Degree College, Nizambad

9. Ch.S. Gopala Krishna Murthy
   Reader in Economics
   B.V.K. College, Dwaraknagar, Visakhapatnam.
# B.Sc./B.A. Courses (Structure)

## First Year

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Subject</th>
<th>Hrs per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>English language including communication skills</td>
<td>6</td>
</tr>
<tr>
<td>2.</td>
<td>Second Language</td>
<td>4</td>
</tr>
<tr>
<td>3.</td>
<td>Core 1 – I</td>
<td>6</td>
</tr>
<tr>
<td>4.</td>
<td>Core 2 – I</td>
<td>6</td>
</tr>
<tr>
<td>5.</td>
<td>Core 3 – I</td>
<td>6</td>
</tr>
<tr>
<td>6.</td>
<td>Foundation course</td>
<td>3</td>
</tr>
<tr>
<td>7.</td>
<td>Computer skills</td>
<td>2</td>
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<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>33</strong></td>
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</table>

## Second Year

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Subject</th>
<th>Hrs per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>English language including communication skills</td>
<td>6</td>
</tr>
<tr>
<td>2.</td>
<td>Second Language</td>
<td>4</td>
</tr>
<tr>
<td>3.</td>
<td>Core 1 – II</td>
<td>6</td>
</tr>
<tr>
<td>4.</td>
<td>Core 2 – II</td>
<td>6</td>
</tr>
<tr>
<td>5.</td>
<td>Core 3 – II</td>
<td>6</td>
</tr>
<tr>
<td>6.</td>
<td>Environmental studies</td>
<td>4</td>
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<tr>
<td>7.</td>
<td>Computer skills</td>
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<td></td>
<td><strong>Total</strong></td>
<td><strong>34</strong></td>
</tr>
</tbody>
</table>

## Third Year

<table>
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<tr>
<th>S.No.</th>
<th>Subject</th>
<th>Hrs per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Core 1 – III</td>
<td>5</td>
</tr>
<tr>
<td>2.</td>
<td>Core 1 – IV</td>
<td>5</td>
</tr>
<tr>
<td>3.</td>
<td>Core 2 – III</td>
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<tr>
<td>4.</td>
<td>Core 2 – IV</td>
<td>5</td>
</tr>
<tr>
<td>5.</td>
<td>Core 3 – III</td>
<td>5</td>
</tr>
<tr>
<td>6.</td>
<td>Core 3 – IV</td>
<td>5</td>
</tr>
<tr>
<td>7.</td>
<td>Foundation Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>
The subject committee thoroughly discussed the existing syllabi of all the papers of B.A. Economics and revised them. While finalizing the syllabus, the suggestions of the members who could not attend the meeting were also taken into account.

The committee resolved to suggest the new pattern as follows:

<table>
<thead>
<tr>
<th>Paper</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper – I</td>
<td>Micro Economics</td>
</tr>
<tr>
<td>Paper – II</td>
<td>Macro Economics</td>
</tr>
<tr>
<td>Paper – III</td>
<td>Indian Economy</td>
</tr>
<tr>
<td>Paper – IV-A</td>
<td>Public Finance and International Economics</td>
</tr>
<tr>
<td>Paper – IV-B</td>
<td>Quantitative Techniques</td>
</tr>
</tbody>
</table>

The syllabus, paper-wise, is accordingly recommended (enclosed).

It is further resolved to allot 80 marks for year-end examination and 20 marks for internal assessment in the form of organizing a field study / project work / assignment / viva-voce in case of Paper – III Indian Economy. Further, the component of Environment as existing in the earlier syllabus in Indian Economy is deleted in the new syllabus in view of a separate general paper on Environmental Studies in II year of B.A. In its place a module on Andhra Pradesh Economy is included.

Keeping in view of the changed economic environment, new topics have been introduced in model curriculum preparation. The teachers are to be oriented in this direction. Therefore the committee recommends organization of workshops for the college teachers in their respective University.

The Committee welcomes the decision of the Andhra Pradesh State Council of Higher Education (APSCHE) to introduce 4 hours per week computer skills for B.A. students.

Regarding the allotment of number of hours in each module equal weight age should be given to all the five modules.

In the preparation of question papers each module should be covered with internal choice as given in the model question paper.
Module 1: INTRODUCTION


Module 2: CONSUMER BEHAVIOUR


Module 3: THEORY OF PRODUCTION AND COSTS


Module 4: MARKET STRUCTURE


Module 5: FACTOR PRICING

REFERENCE:

7. Telugu Academy Publications
8. AUSDE – Study Material
Module 1: NATIONAL INCOME


Module 2: THEORIES OF EMPLOYMENT

Classical theory of employment – Say’s law of markers – Keynesian theory of employment – Consumption function – APC, MPC, factors influencing consumption function – Investment function – MEC and Rate and Rate of Interest and the concept of Multiplier – Accelerator – Applicability of the Keynesian theory to the developing countries.

Module 3: MONEY AND THEORIES OF MONEY


Module 4: TRADE CYCLE AND INFLATION


Module 5: BANKING, STOCK MARKET AND INSURANCE

Functions of Commercial banks – The process of credit creation – Concept of Non Banking Finance Companies (NBFCs) – Concept of SEBI Stock Market – Meaning, functions and importance of Stock Market – Primary and Secondary Markets, Concepts of (a) Shares (b) Debentures, Insurance – Types of Insurance – Life Insurance and General Insurance – Functions of the Reserve bank of India – Methods of credit control – Quantitative and Qualitative Methods.
References:

8. Telugu Academy Publications.
9. AUSDE – Study Material.
NOTE: In this paper organizing a field study, or project work or assignment or Viva-Voca with a weightage of 20 marks is recommended. The theory paper should consist of 80 marks only.

Module 1: CONCEPTS OF DEVELOPMENT:


Module 2: STRUCTURE OF THE INDIAN ECONOMY


Module 3: INDIAN AGRICULTURE


Module 4: INDIAN INDUSTRY AND SERVICES

Module 5: ANDHRA PRADESH STATE ECONOMY


REFERENCES:

8. Telugu Academy Publications.
10. AUSDE, Study Material
Module 1: PUBLIC FINANCE AND TAXATION


Module 2: PUBLIC EXPENDITURE AND PUBLIC DEPT


Module 3: THEORIES OF INTERNATIONAL TRADE


Module 4: PROTECTION AND BALANCE OF PAYMENTS


Module 5: FOREIGN TRADE IN INDIA

Recent trends in the composition and Director of India’s foreign trade – Recent EXIM policy – changing role of IMF, IBRD – WTO – Impact of India – Concept of outsourcing.
REFERENCES:

7. Telugu Academy Publications.
8. AUSDE – Study Material.
Module 1: MATRIX ALGEBRA


Module 2: CALCULUS

Definition of a function – Differentiation of a Function: Maxima and Minima, Elasticities, Equilibrium of a consumer and a firm, Inter relationships among total, marginal and average cost and revenues: Constrained optimization problem: Integration of a function, Consumer and producer surplus.

Module 3: CENTRAL TENDENCY AND DISPERSION

Primary and Secondary Data – Graphic and diagrammatic representation of data, Techniques of data collection, Sampling and Census Methods. Measures of Central Tendency – Mean, Median, Mode, Geometric mean and Harmonic Mean. Measures of Dispersion, Range, Quartile Deviation, Mean Deviation, Standard Deviation, Coefficient of Variation, concept of Skewness.

Module 4: CORRELATION AND REGRESSION


Module 5: TIME SERIES AND INDEX NUMBERS

REFERENCES: