M. A. [SOCIOLOGY]

IV – SEMESTER

(Compulsory Paper)

4.1 HUMAN RIGHTS

Unit – I:
Concept of Human Rights: Values (Dignity, Liberty, Equality and Justice); Classification, Origin, Development and Evolution of Human Rights, United Nations, International Covenants and Conventions on Human Rights

Unit – II:
Sources of Human Rights Violation: Social Inequality (Race, Class, Caste, gender and Age); Ideology, Culture and Deprivation of Human Rights, State, Military, Police and Human Rights Violations

Unit – III:
Vulnerable Groups and Forms of Human Rights Violations; Violence against Women and Girl Child in Domestic and Work Contexts; Dowry Deaths and Rape; Child Labour and Child Abuse; Aged Parents, Weaker Sections, Dalits and Tribals

Unit – IV:
First, Second and Third Generation Human Rights; Environment, health, Development and Human Rights; Social Movements, NGOs for protection of Human Rights; Indian Constitution and Human Rights

Unit – V:

Readings:
1) Ganston, A: What are Human Rights
2) Thamilwaran, V. T: Human Rights in Third World Perspective
3) V. K. Krishna Iyer: Human Rights & The Law
4) A. R. Desai: Repression and Resistance in India
5) Radhakrishna Murthy, K: Street Children in Visakhapatnam: A Study in relative Deprivation
6) Weiner, Myron; The Child and the State in India
7) J.L. Gupta: Challenges to the Fair Sex: Indian Women – Problems, Plights & Progress
8) U.N. Human Rights: A Compilation of International Instruments
4.2 FAMILY WELFARE AND COUNSELLING  
(Compulsory Paper)

Unit – I:  
Family and its importance – Position of Family in Society – Changing Family Systems – Role relations in Family and Society – Role Conflict and Role Strain

Unit – II:  
Marital Dissolution – Dowry, Divorce, Widowhood and Remarriage, Sexual Harassment and Exploitation – Media Violence, Rape and Prostitution

Unit – III:  

Unit – IV:  
Problems of Women, Children and the Aged and their Welfare – Policies and Programmes

Unit – V:  
Post Marital Framework for the Individual and the Family – Counselling – Various Techniques and Approaches

Readings:
1) M. N. Srinivas: Social Structure
2) Goode, W. J: the Family
3) Goode, W. J: World Revolution and Family Patterns
4) Dheerendra Narain (ed): Exploration in the Family and other Essays
5) Fonjeca Mabel: Counselling for Marital Happiness, Manaktalas, Bombay
4.3 ORGANISATIONAL BEHAVIOUR

(Compulsory Paper)

Unit – I:

Unit – II:
Organizational Environment: Organisational Structure Design – Technology and Organizations – its effect on Work System and People, Quality of Work Life

Unit – III:
Social Environment: Informal Organization, Working with Unions, Employee Communication, Communication relationships – Appraisal and Rewarding of Performance – Incentive Systems

Unit – IV:
Leadership: Leadership and Supervision, Employee Participation, Interpersonal and Group Dynamics, Management of Change. Organisational Development and Training

Unit – V:
Motivation: Human Needs and Drives – Maslow and Herzberg’s Contribution to Motivation. The expectancy model – Behavioural modification – Reactions to job experience, Alienation, Stress and Satisfaction

Readings:
2) Keith Davis: Human Behaviour at Work, Organisational Behaviour
3) R. S. Dwivedi: Human Relations and Organisational Behaviour
4) Abraham: Organisational Behaviour
5) David Silverman: The Theory of Organization
7) Ramaswamy, E. A. 1978: Industrial relations in India, New Delhi
11) Etzioni, Amatai: Modern Organizations
12) Etzioni, Amatai; Complex Organizations: A Reader
4.4 SOCIAL MOVEMENTS AND NGOs

(Optional Paper)

Unit – I:

Unit – II:
Religious and Sectarian Movements, Agrarian and Peasant Movements; trade Union Movements; Backward Class, Dalit and Tribal Movements; Women’s Movement; Students Movement; Environmental Movements; Regional Movements and Ethnic Movements

Unit – III:
Concepts of Social and Voluntary Action; Types of Voluntary Organizations; Bhudan and Sarvodaya Movements, Civil Liberties and Radical Movements

Unit – IV:
Principles and Strategies of Social Action, Conscientization; NGO’s: Types, Societies Regulation Act 1860 and Indian Trusts Act 1882; NGO’s: Human and Financial Resources; NGO’s and Government

Unit – V:
Social Policy, Planning, Social Welfare Administration, Project Formulation, Implementation, Evaluation and Management; Social Legislation, Drafting of Bills, Lobbying with Political Parties, Bureaucracy and Working with People and Community

Readings:
1) Banks, B.A: The Sociology of Social Movements
2) Francis, C: The Development, People’s Participation and Role of NGO’s
3) Gupta, R.K. & Srivastav, S.P (ed): Action Sociology and Dynamics of Rural Development
4) Rao, M.S.A (ed): Social Movements in India (Two volumes)
5) Rao, M.S.A: Social Movements and Social Transformation
6) Srikant, H: NGO’s and Urban Community Development
7) Sripathi, K.P: Performance of Rural Development Projects by Voluntary Agencies
9) Walter Ferandes: Nature of People’s Participation in Development
4.4  SOCIOLOGY OF MARGINALIZED COMMUNITIES

(Optional Paper)

Unit – I:
Marginalization and its Socio-economic Indices: Poverty, Relative, Isolation, Deprivation, Exploitation, Discrimination, Educational Backwardness; Inequality; A Critical View of the Caste System; untouchability, Historical and Social Roots, Dysfunctions.

Unit – II:
The Social Structure and Culture of Marginalised Communities: The Status of SC, ST, Nomadic Castes and Tribes and De-notified Tribes, Problems, Social Mobility, Development, Identity Formation

Unit – III:
Perspectives on Marginalisation: Role of Ideology in marginalization; The Views of Jotirao Phule, Periyar, Narayana Guru, Babasaheb Ambedkar, Ram Manohar Lohiya

Unit – IV:
Social Movements among Marginalised Communities: Nature and Dynamics, Perspectives on Social Movements, Protest, Reform, Sub-nationalism, Nativism, Millenarianism, Role of Christian Missionaries in Social Reform Movements, Role of NGOs.

Unit – V:

Readings:
2) Beteille, Andre (1992): The Backward Classes in Contemporary India (Delhi: Oxford University Press)
3) Charsley, S. R and G.K. Karanth (1998); Challenging Untouchability (Delhi: Sage)
12) Robb, Peter (1993): Dalit Movements and the Meeting of Labour in India (Delhi: Sage)
16) Western India (Bombay) Scientific Socialist Educationalist Trust (1976)
4.4  **SOCIOLOGY OF HEALTH**  

(Optional Paper)

**Unit – I:**
Sociology of Health – its Aims and Scope – Contribution of Sociology to Health –
Definition of Health – Four Dimensions of Health – Health and its Relationships to
Other Social Institutions – Evolution of Social Medicine in India

**Unit – II:**
Epidemiology of Disease – Natural History of Disease – Man and his Environment –
Social Etiology and Ecology of Disease – the Sick role and Patient Role

**Unit – III:**
Hospital as a Social Organisation – Types and Functions of Hospitals – Interpersonal
Relationship in Hospital Settings – Medical and Social Service in Hospitals – Hospital
as a Community Organization

**Unit – IV:**
Community Health – Community Health Problems in India – Concept of Integrated
Health Service – The Primary Health Centre, its role, organization and functioning –
Implementations and Utilization of Health Programmes in Rural and Urban Communities

**Unit – V:**
Social Components in therapy and Rehabilitation – Culture and Disease – Attitudes,
beliefs and Values Associated with Diseases – Problems of Therapy and rehabilitation
– Rehabilitation Agencies – Private and State – Role of Mass Media in the Promotion
of Health

**Readings:**
1)  Coe, Rodney: Sociology of Medicine, 1970
2)  Cockerham, W.C: Medical Sociology, 1997
3)  Cockerham, W.C: Readings in Medical Sociology, 1997
5)  R. Venkata Ratnam: Medical Sociology in an Indian Setting, 1979
4.4 YOUTH STUDIES

(Optional Paper)

Unit – I:
Significance and Need to the Study of Youth – Youth as Biological and Social Categories; Socialization of Youth and Stabilization of Adult Personalities; The Youth of West and the Third World Countries

Unit – II:
International perspectives of the Study of Youth – Globalization and Youth – Employment and Brain Drain; The Impact of Mass media on the Youth; Youth as key Component of Information Revolution

Unit – III:
Problems of Youth – Marginalization, High Risk Behaviour; Life Style related Issues – Habits, Diseases, Confidence Building, Teenage Pregnancy, Smoking, Addiction

Unit – IV:
Youth and Social Change – Socialization of Youth to Gender and Ecological Issues; Role of Youth in National Development – Participation of Students in Community Services and Political Processes – Empowerment of Youth

Unit – V:
Policies and Programmes – National Youth Policies – Governmental and Non-governmental Efforts in Development of Youth – Strategies for failure

Readings:
3) Prem Kripal (1976): Youth and Established Cultures: Dissent and Corporation
5) Simhadri, Y. C. (1989): Youth in the Contemporary World
8) Simhadri, Y. C. (1992): Indian Rural Youth
9) Fennas Johan and Bolin Goran (1994): Youth Culture in late Modernity
10) R. S. Nair, V. Muralidhar and Faujdar Ram (1989) Indian Youth: A Profile
11) Johane Wyn and Rob White (1977): Rethinking Youth
13) Jernery Rochey and Stanley Tucker (1997): Youth in Society
4.4 GLOBALIZATION AND SOCIETY

(Optional Paper)

Unit – I:


Unit – II:

**Agencies of Globalization**: Political Economy of Globalization – Agencies of Globalization: Multinational Corporations (MNCs); Nation–State, Media, Market, Non-Government Organizations (NGOs), International Agencies (International Monetary Fund, World Bank, Etc)

Unit – III:


Unit – IV:


Unit – V:


Readings:

4.4 SCIENCE, TECHNOLOGY AND SOCIETY

(Optional Paper)

Unit – I:

Unit – II:

Unit – III:
Science Policy, Social Organization of Science in India – Scientific Laboratories and their Contribution to the Development of Technology

Unit – IV:
Science Education in Contemporary India – Primary Level to Research Level. Performance of Universities in the Development of Technology. Interrelationship between Industry and Universities

Unit – V:
Globalization and Liberalization and their Impact on Indian Science and Technology – WTO and issues related to Intellectual Property Rights. MNCs and Indian Industry. Political Economy of Science and Technology at the National and International Levels

Readings:
1) Appleyard, R ed (1989): The Impact of International Migration on Developing Counties (OECD)
5) Krishna, V. V. 1992, SS Bhatnagar on Science, Technology and Development, 1938-54, New Delhi, Wiley Eastern
7) Storer, Norman W 1966, the Social System of Science, New York: Holt Rinehart and Winston
8)UNCTAD / CSIR, Case Study in Reserve Transfer of Technology: A Survey of Problems and Policy in India. Doc. TD / B / C / 6 / AC. 4 / 6 and Corr. 1, Geneva -