

### Publication

Selected Papers will be published in the Edited Volume with ISBN. The authors must self certify that their research paper is original and unpublished work and also plagiarism free.

### Important Dates:

Last Date for Online Registration & Abstract Submission: 20<sup>th</sup> October 2024

Last Date for Submission of Full Paper:  
27<sup>th</sup> October 2024

Intimation of Acceptance:  
29<sup>th</sup> October 2024

### Registration

For Academicians : 1000

For Research Scholars : 750

For Students : 500

### Bank Details for Registration

Account Name: DEPARTMENT OF EDUCATION

Account No: 10428605383

Branch: SBI, AU CAMPUS, VISAKHAPATNAM

IFSC: SBIN0000772

### Contact for Information & Support

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ఆంధ్ర విశ్వకళాపరిషత్  
**ANDHRA UNIVERSITY**

Accredited by NAAC with A++ Grade & Score: 3.74

**Two Day UGC National  
Seminar on  
“Equity, Diversity and  
Inclusion in NEP 2020 –  
Issues, Concerns and  
Challenges”**

**11<sup>th</sup> & 12<sup>th</sup> November, 2024**



**Sponsored by  
University Grants Commission,  
New Delhi**

**Organized by  
Department of Education  
College of Arts & Commerce  
Andhra University  
Visakhapatnam-530003  
Andhra Pradesh, India**

### About the University:

Andhra University was established in 1926 by the Madras University Act to serve the entire linguistic region of Andhra as a residential teaching-cum affiliating multi-disciplinary university. The institution has Sir C.R. Reddy as its founder Vice-Chancellor and Dr.Sarvepalli Radhakrishnan as the second Vice Chancellor. The 98 years of glorious journey, recognizing its quality pursuits, the University was graded by NAAC in three cycles with Grade-A, CGPA 3.64 in 2008 and Grade -A, CGPA 3.60 in 2016 and with Grade A++ with 3.74 in 2023 for seven full years till 2030, which is highest among top three universities in India.

### About the Department:

The Department of Education was established in 1972-73 basing on the National Policy on Education which stated that all Indian Universities ought to establish the Departments of Education. The M.A. Education program was started with a view of producing Educational administrators and planners as per the G.O.M.S.No.1353, Edn.16-12-1981. Then this program was redesigned and included pedagogical aspects on the direction of Directorate of School Education Government of Andhra Pradesh. Meanwhile, NCTE was established as a statutory body in 1993 and came into force from 17th August, 1995 to bring about coordinated and planned development of the teacher Education programmes in India for improving the standards of school education and teacher education. In order to maintain professional standards of teaching profession as stipulated by the professional body NCTE, the Department of Education, Andhra University has started M.Ed. in 2008-09. The two departments of Adult Education and Special Education were merged into the Department of Education on 17-03-2008.

The Department of Education, Andhra University has been putting their best efforts to enhance the potentiality of the teachers and special teachers, teacher educators, Educational Planners and administrators. It offers the programs of B.Ed. General, M.Ed. General, B.Ed Special, Ph.D in Education.

### About the Seminar:

The Department of Education will organize a Two Day National Seminar on the eve of National Education Day with the theme **“Equity, Diversity and Inclusion in NEP 2020 – Issues, Concerns and Challenges”**. The National Education Policy (NEP) 2020 aims to transform India's education system by prioritizing equity, diversity, and inclusion.

- **Implementation:** The NEP is a comprehensive policy with numerous ambitious goals. Its successful implementation requires significant resources, infrastructure development, and changes in teacher training and curriculum development.
- **Teacher Training:** The NEP emphasizes the need for high-quality teacher training to implement the new curriculum and teaching methodologies.
- **Accessibility:** The policy aims to make education accessible to all, including marginalized groups such as girls, children with disabilities, and those from rural areas.
- **Curriculum Development:** Developing a new curriculum that aligns with the NEP's vision and is suitable for diverse learners.

Overall, the NEP 2020 presents a vision for a more equitable and inclusive education system in India. However, its successful implementation will require significant effort, collaboration, and addressing the challenges and concerns outlined above.

### Sub themes:

1. Emerging Trends in Teacher Education and Professionalization
2. Equitable and Inclusive Education
3. Reforms in School Education
4. Transforming Higher Education
5. Blended mode of learning
6. Skill based Education
7. Professionalism in Teaching
8. Life long learning
9. National curriculum frame work
10. Any other Education related areas.

### Call for Papers:

#### Guidelines for Author(s):

- Abstract: 250 words
- Full Paper: 3000-5000 words

#### Format of Papers:

Abstract, Introduction, Significance, Objectives, Methods & Procedures, Result and Discussion, Conclusion & References.

Type face using M.S Word format with Times New Roman, Font Size 12, 1.5 pt Line Spacing, 1” margined all the sides and APA style for reference shall be adopted.

#### Abstract and Full Paper can be sent to:

[nepeducationseminar2024@gmail.com](mailto:nepeducationseminar2024@gmail.com)

#### How to Register

Participants willing to register for the Seminar, are requested to fill in the registration form by clicking on the link below.

<https://forms.gle/oweEhVmQe6yqSrSi8>