

PAPER-V/VI (EDN: 05/06)

Methods of Teaching English  
[100 Instructional Hours – 100 Marks]

Objectives:

The course will enable the student-teachers to:

1. understand the place of English in India and the objectives of teaching English.
2. gain the basic knowledge of English grammar and internalize the same for improving correctness.
3. have the knowledge of the English sound system, correct pronunciation and other aspects of phonetics of English.
4. know learner and enhance as how language is learnt.
5. become aware of different approaches, methods and techniques in teaching of English.
6. get the overview of the pedagogical practices as undertaken in the NCERT and SCERT.
7. prepare and use supplementary material for effective teaching of English.
8. integrate ICT in English language teaching.
9. assess and evaluate students learning in skills of language.
10. understand the curriculum development.
11. modify / improvise material to suit learner needs in different contexts.
12. take up action research and research based activities.

Course Content:

**Unit I: English Language Teaching in India**

**5 Hours**

- 1.1 Development of Language Policy in India: NPE, Three - Language Formula and NCF, 2009, Status of English in India as a Second Language and as a Global Language.
- 1.2 Nature and Importance of English Language.
- 1.3 Aims and Objectives of teaching English in Secondary Level

**Unit II: Basics of English Grammar and Teaching Strategies**

**10 Hours**

**Analysis and transmission of Sentences:**

- 2.1 Tense and Time
- 2.2 Voice-Active and Passive
- 2.3 Degree of comparison
- 2.4 Simple, Complex and compound Sentences
- 2.5 Concord-Agreement of Noun with verb
- 2.6 Phrasal verbs and prepositional phrases
- 2.7 Idioms and their uses

- 2.8 Figures of Speech
- 2.9 Common errors by Indian English Users  
Practicum: Exercises on each of the above topics for self learning and teaching

**Unit III: Introduction to Phonetics and teaching pronunciation** **6 Hours**

- 3.1 Speech sounds of English
- 3.2 The Syllable
- 3.3 Stress-Word stress and sentences stress
- 3.4 Intonation, rhythm and expression in recitation

Practicum:

- a. Practice in Phonetic transcription
- b. Organizing Language Laboratory

**Unit IV: Developing Language Skills at Elementary and Secondary Levels** **20 Hours**

- 4.1 Exposure to Language through Listening-Sub skills of Listening  
Practicum :
  - a. Tasks for listening skills at Secondary Level and Reading-sub skills of Listening and Reading
  - b. Tasks for listening skills at elementary level and Secondary Level
- 4.2 Use of Language through speaking and writing –Sub skills of speaking  
Tasks for developing speaking skills: Independent and creative writing for different purposes and audiences at Secondary levels  
Practicum: Mechanics of writing and developing writing skills in elementary school.
- 4.3 Types of reading and writing-Sub skills of writing-Elementary and secondary Level.
- 4.4 Integration of skills- Creative expressions in speaking and writing (Presentation)  
Practicum: Developing skits and presenting; .Conversations / dialogues in different situations & Writing opinions/ideas/everyday English.
- 4.5 Study Skills- Note making and note taking, using SQ3M and Graphic Organizers.
- 4.6 Reference Skills-Use of dictionary, Thesaurus and Encyclopedia.

**Unit V: Approaches / Methods and techniques of Teaching English** **8 Periods**

- 5.1 A survey of methods of teaching English: Grammar Translation Method, Direct Method and Dr West’s Method and Bilingual Method.
- 5.2 Structural and Situational Approach in Teaching of English.

- 5.3 Communicative Approach in Teaching of English.
- 5.4 Constructivist and non-constructivist and eclectic approaches.

**Unit VI: Lesson Planning in Teaching of English 15 Hours**

- 6.1 Year Plan / Unit Plan of activities in Teaching English, Teaching Learning Material
- 6.2 Lesson Planning for different skills in Microteaching
- 6.3 Lesson Planning for a Macro Lesson in teaching a Poem, a Prose Lesson, Grammar and a passage from supplementary Reader.

**Unit VI: English Language Curriculum at Secondary Level 8 Hours**

- 7.1 Curriculum and Syllabus - Distinction, Academic standards
- 7.2 Curriculum Design - Principles of curriculum construction
- 7.3 Characteristics of a Good English Reader at Secondary
- 7.4 Analysis of an English Text book at Secondary level

**Unit VIII: Action Research**

- 8.1 Action Research in ELT
- 8.2 Collection and analysis of data
- 8.3 Documentation
- 8.4 Planning Remedial Teaching
- 8.5 Reciprocal teaching in English
- 8.6 Reflective Teaching in English

**Unit IX: Self-development and Innovative Teaching**

- 9.1 Concept of Self-development as an English Teacher
- 9.2 Activities in Teaching of English: Situationalisation; Dramatization ; Language Games; Role Play; Soliloquy; Integration of English with other subjects; Integration of English with school Activities; English Language Club; Simulation; Poster Making; Paper folding; Field Trips; Holding discussions / conversations
- 9.3 Computer Aided Language Learning
- 9.4 Computer Aided Language Teaching
- 9.5 Use of Multimedia in Teaching English
- 9.6 Using different websites for development of English through Social Networks like Live Mocha, Face book, and Twitter

**Unit X: Evaluation in English**

- 10.1 The concept of Evaluation
- 10.2 Types of Evaluation

- 10.3 Linking Evaluation with Teaching and concept of CCE
- 10.4 Preparation SAT, Blue Print of a Question Paper
- 10.5 Analysis and Interpretation of Test Score.

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