

**MODEL PAPERS**  
**M. A. DEGREE EXAMINATION**  
**ENGLISH LANGUAGE AND LITERATURE**  
**Second Semester**

**Paper – I : HISTORY AND SPREAD OF ENGLISH LANGAUGE**

(Effective from the admitted batch of 2014-2015)

**Time: 3 Hours**

**Maximum: 80 Marks**

**I. Write an essay on any THREE of the following: (3 X 15 = 45)**

- (a)
- (b)
- (c)
- (d)
- (e)
- (f)

**II. Write short essays on any TWO of the following: (2 X 10 = 20)**

- (a)
- (b)
- (c)
- (d)

**III. Write short notes on any THREE of the following (3 X 5 = 15)**

- (a)
- (b)
- (c)
- (d)
- (e)
- (f)

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**Paper II TEACHING OF ENGLISH LANGUAGE AND LITERATURE**

(Effective from the admitted batch of 2014-2015)

**Time: Three hours**

**Maximum: 80 marks.**

**1. Answer any FOUR of the following:**

**(4X15=60)**

- a) What are the objectives of the teaching English in India?
- b) Discuss language as a communication system with focus on code context and message.
- c) How is language testing different from testing in other subjects? Elaborate.
- d) Write a critical note on teaching different types of essays.
- e) What remedial strategies do you use for teaching of English grammar of +2 level?
- f) How do different teaching aids make language teaching effective? Give suitable examples.
- g) List some of the common errors found in the English of Indian learners. What are the reasons for such errors? Illustrate your answer.
- h) Define a curriculum and a syllabus and discuss their relationship.

**2. Answer any TWO of the following questions:**

**(2x5=10)**

- a) Discuss Register and Slang.
- b) Write a note on teaching of vocabulary.
- c) What are the factors to be kept in mind while preparing a lesson plan?
- d) Why literature is considered a verbal Art?

**3. Answer any TWO of the following question :**

**(2X5=10)**

- a) Why is classroom management very important in language teaching?
- b) Is using L1 in English classrooms justified? Give justify your stance.
- c) Discuss the principals of syllabus design.
- d) What are the challenges in using computer aided language teaching in Audio?

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**Paper III British Drama**

(Effective from the admitted batch of 2014-2015)

**Time: Three hours**

**Maximum: 80 marks.**

1. Annotate any **FOUR** of the following: **4x5+20)**

- i)
- ii)
- iii)
- iv)
- v)
- vi)
- vii)
- viii)

II. Answer any **THREE** of the following essays questions: **(3X15=45)**

- i)
- ii)
- iii)
- iv)
- v)
- vi)

III Answer any **THREE** Short Essays From the following: **(3x5= 15)**

- i)
- ii)
- iii)
- iv)
- v)
- vi)

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**Second Semester**  
**Paper IV British Poetry**

(Effective from the admitted batch of 2014-2015)

**Time: Three hours**

**Maximum: 80 marks.**

1. Annotate any **FOUR** of the following: **4x5+20)**

- i)
- ii)
- iii)
- iv)
- v)
- vi)
- vii)
- viii)

II. Answer any **THREE** of the following essays questions: **(3X15=45)**

- i)
- ii)
- iii)
- iv)
- v)
- vi)

III Answer any **THREE** Short Essays From the following: **(3x5= 15)**

- i)
- ii)
- iii)
- iv)
- v)
- vi)

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**Second Semester**  
**Paper V British Prose & Fiction**

(Effective from the admitted batch of 2014-2015)

**Time: Three hours**

**Maximum: 80 marks.**

1. Annotate any **FOUR** of the following: **4x5+20)**

- i)
- ii)
- iii)
- iv)
- v)
- vi)
- vii)
- viii)

II. Answer any **THREE** of the following essays questions: **(3X15=45)**

- i)
- ii)
- iii)
- iv)
- v)
- vi)

III Answer any **THREE** Short Essays From the following: **(3x5= 15)**

- i)
- ii)
- iii)
- iv)
- v)
- vi)